

Course Name(s): English as a Second Language: K - 12

Prerequisite: Teacher/administrator/parent recommendation and placement test

Course and Program Description: The goal of the ESL program at Scotch Plains-Fanwood Public Schools is to advance language development and academic achievement of ESL students. In an effort to make certain that ESL learning is always meaningful to our students, we have compiled our program proficiencies modeled after the standards set forth by WIDA. As with WIDA, SPF recognizes that English language development takes many years to develop and is also dependent on many factors, such as age, background, experience, motivation, etc.). In the ESL program, students will develop language proficiency in social and academic English, as well as learning academic content and adapting to a new culture. The specific literacy needs of each student will be addressed according to the level of their proficiency and their grade level. Students who advance will move up according to grade level and will also increase their level of proficiency.

At the kindergarten through grade 5 levels, ESL students are pulled out from their regular classroom to receive supplemental ESL instruction. In grades 6 through 12, ESL students receive ESL instruction through a scheduled period during the school day. The ESL teachers are familiar with the WIDA standards and address those standards in lesson plans that are submitted weekly and reviewed by district and school administrators. As per the English Language Proficiency Standards, classroom instruction focuses on developing among students their ability to communicate for social and instructional purposes within the school setting, as well as developing their ability to communicate information, ideas, and concepts necessary for academic success in their content area classes.

Course Proficiencies: Students who successfully complete this course will have developed the ability to communicate at an increased level of proficiency according to the four domains suggested by WIDA: listening, speaking, reading, and writing. First, our proficiencies are organized according to grade levels (K, 1-2, 3-5, 6-8, 9-12) and subsequently according to the four domains. Each of those domains is also subdivided according to ability levels (Level 1 – Entering, Level 2 – Beginning, Level 3 – Developing, Level 4 – Expanding, Level 5 – Bridging, and Level 6 – Reaching). Thus, at any point, an ESL student will be placed according to grade level, but instruction will be further geared to that student’s ability by pinpointing his/her level of proficiency and the domain or domains that will be the main target.

In addition, our proficiencies further underline the first key word of each skill to be mastered (i.e., Match, Find, Repeat, etc.) to further emphasize what ESL students should be able to do at each ability level for each domain and at each grade level. Our purpose for organizing our proficiencies this way is not only to provide ESL teachers with a guideline for instruction, but also to present content area teachers with an aid in how to effectively teach and help ESL students in their classes. The first word of each phrase is key for helping ESL and content area teachers to differentiate their instruction for the ESL students of varying skill levels that they might find in their classrooms. For example, in Kindergarten, students in the speaking domain at Level 3 will be expected to “Retell short narrative stories through pictures”. But, at Level 4, students will be able to do the same “...with emerging detail” and at Level 5, to “Tell original stories...”

For each ability level and domain, there are also, wherever possible, key notes to address how that goal to be achieved can be geared toward various content areas. WIDA divides its standards according to five different types of “language content” that ESL students are expected to learn and master. These five “languages” include: Social and Instructional Language (SIL), the Language of Language Arts (LoLA), the Language of Mathematics (LoMa), the Language of Science (LoSc), and the Language of Social Studies (LoSS). Thus, for each skill to be mastered in our proficiencies, we also include color-coded notes in how each skill can be used in the ESL and content area classroom, so that all teachers can work together to help the ESL student achieve the same goals. The topics for these content-area notes are taken from “Example Topics and Genres” provided by WIDA, so that we can be assured that each example is indeed appropriate for the grade level.

Color Key:

Social and Instructional Language
 Language of Mathematics
 Language of Social Studies

Language of Language Arts
 Language of Science

Kindergarten Proficiencies

Students will develop the ability to:

Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
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L I S T E N I N G	<ul style="list-style-type: none"> • <u>Match</u> oral language to classroom and everyday objects Classroom, Colors Sounds & Symbols Geometric Shapes Animals, Body parts Clothing, Food • <u>Point to</u> stated pictures in context Classroom, Colors Picture books Numbers Animals, Rocks, Trees People, Clothing, Food • <u>Respond</u> non-verbally to oral commands or statements (e.g., through physical movement) Classroom • <u>Find</u> familiar people and places named orally Classroom, Family Fairy Tales Numbers, Shapes Animals, Rocks, Trees People, Food 	<ul style="list-style-type: none"> • <u>Sort</u> pictures or objects according to oral instructions Classroom, Colors Sounds & Symbols Geometric Shapes Animals, Body parts Clothing, Food • <u>Match</u> pictures, objects or movements to oral descriptions Classroom, Colors Sounds & Symbols Geometric Shapes Animals, Body parts Clothing, Food • <u>Follow</u> one-step oral directions (e.g., “stand up”; “sit down”) Classroom • <u>Identify</u> simple patterns described orally Classroom Fairy Tales Patterns Shapes Food, Clothing • <u>Respond</u> with gestures to songs, chants, or stories modeled by teachers Classroom Fairy Tales 	<ul style="list-style-type: none"> • <u>Follow</u> two-step oral directions, one step at a time Classroom • <u>Draw</u> pictures in response to oral instructions Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Rocks People, Clothing, Food • <u>Respond</u> non-verbally to confirm or deny facts (e.g., thumbs up, thumbs down) Classroom • <u>Act out</u> songs and stories using gestures Classroom Fairy Tales Holidays 	<ul style="list-style-type: none"> • <u>Find</u> pictures that match oral descriptions Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Rocks People, Clothing, Food • <u>Follow</u> oral directions and compare with visual or nonverbal models (e.g., “Draw a circle under the line.”) Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body Parts • <u>Distinguish</u> between what happens first and next in oral activities or readings Fairy Tales • <u>Role play</u> in response to stories read aloud Fairy Tales 	<ul style="list-style-type: none"> • <u>Order</u> pictures of events according to sequential language Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Rocks People, Clothing, Food • <u>Arrange</u> objects or pictures according to descriptive oral discourse Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Rocks People, Clothing, Food • <u>Identify</u> pictures/realia associated with grade-level academic concepts from oral descriptions Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Rocks People, Clothing, Food • <u>Make patterns</u> from real objects or pictures based on detailed oral descriptions Colors Sounds & Symbols Geometric Shapes, Numbers Animals Food 	L e v e l 6 - R e a c h i n g
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S P E A K I N G	<ul style="list-style-type: none"> Identify people or objects in illustrated short stories Fairy Tales Repeat words, simple phrases Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Rocks People, Clothing, Food Answer yes/no questions about personal information Classroom Name classroom and everyday objects Classroom 	<ul style="list-style-type: none"> Restate some facts from illustrated short stories Fairy Tales Describe pictures, classroom objects or familiar people using simple phrases Classroom Sounds & Symbols Geometric Shapes Animals, Body parts, Rocks People, Clothing, Family Answer questions with one or two words (e.g., "Where is Sonia?") Classroom Complete phrases in rhymes, songs, and chants Fairy Tales, Songs, Chants 	<ul style="list-style-type: none"> Retell short narrative stories through pictures Fairy Tales Repeat sentences from rhymes and patterned stories Fairy Tales, Chants, Songs Make predictions (e.g. "What will happen next?") Fairy Tales Answer explicit questions from stories read aloud (e.g., who, what, or where) Fairy Tales 	<ul style="list-style-type: none"> Retell narrative stories through pictures with emerging detail Fairy Tales Sing repetitive songs and chants independently Chants and Songs Compare attributes of real objects (e.g., size, shape, color) Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Rocks People, Clothing, Food Indicate spatial relations of real-life objects using phrases or short sentences Classroom 	<ul style="list-style-type: none"> Tell original stories with emerging detail Fairy Tales Explain situations (e.g., involving feelings) Classroom Fairy Tales, Songs Family, Friends Offer personal opinions Fairy Tales, Songs Express likes, dislikes, or preferences with reasons Classroom Fairy Tales, Songs Animals People, Clothing, Food 	
R E A D I N G	<ul style="list-style-type: none"> Match icons and symbols to corresponding pictures Sounds & Symbols Shapes, Numbers Weather Symbols & Holidays Identify name in print Classroom Fairy Tales Friends, Family Find matching words or pictures Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers 	<ul style="list-style-type: none"> Match examples of the same form of print Sounds & Symbols Shapes, Numbers Distinguish between same and different forms of print (e.g., single letters and symbols) Sounds & Symbols Shapes, Numbers Demonstrate concepts of print (e.g., left to right movement, beginning/end, or top/bottom of page) 	<ul style="list-style-type: none"> Use pictures to identify words Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food Classify visuals according to labels or icons (e.g., animals v. plants) Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food Demonstrate concepts of print 	<ul style="list-style-type: none"> Identify some high-frequency words in context Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food Order a series of labeled pictures described orally to tell stories Fairy Tales Match pictures to phrases/short sentences Classroom, Colors Sounds & Symbols 	<ul style="list-style-type: none"> Find school-related vocabulary items Classroom, Colors Differentiate between letters, words, and sentences Forms of Print, Sounds & Symbols String words together to make short sentences Forms of Print, Concepts of Print Indicate features of words, phrases, or sentences that are different 	

	<p>Animals, Body parts, Trees People, Clothing, Food</p> <ul style="list-style-type: none"> Find labeled real-life classroom objects <p>Classroom</p>	<p>Concepts of Print</p> <ul style="list-style-type: none"> Match labeled pictures to those in illustrated scenes <p>Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food</p>	<p>(e.g., title, author, illustrator)</p> <p>Concepts of Print</p> <ul style="list-style-type: none"> Sort labeled pictures by attribute (e.g., number, initial sound) <p>Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food</p>	<p>Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food</p> <ul style="list-style-type: none"> Classify labeled pictures by two attributes (e.g., size and color) <p>Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food</p>	<p>Forms of Print, Concepts of Print, Sounds & Symbols</p>
W R I T I N G	<ul style="list-style-type: none"> Draw pictures and scribble <p>Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees</p> <ul style="list-style-type: none"> Circle or underline pictures, symbols, and numbers <p>Sounds & Symbols, Forms of Print Geometric Shapes, Numbers</p> <ul style="list-style-type: none"> Trace figures and letters <p>Sounds & Symbols, Forms of Print Geometric Shapes, Numbers</p> <ul style="list-style-type: none"> Make symbols, figures or letters from models and realia (e.g., straws, clay) <p>Sounds & Symbols, Forms of Print Shapes, Numbers</p>	<ul style="list-style-type: none"> Connect oral language to print (e.g., language experience) <p>Sounds & Symbol, Forms of Print</p> <ul style="list-style-type: none"> Reproduce letters, symbols, and numbers from models in context <p>Sounds & Symbols, Forms of Print Geometric Shapes, Numbers</p> <ul style="list-style-type: none"> Copy icons of familiar environmental print <p>Sounds & Symbols, Forms of Print Shapes, Numbers</p> <ul style="list-style-type: none"> Draw objects from models and label with letters <p>Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food</p>	<ul style="list-style-type: none"> Communicate using letters, symbols, and numbers in context <p>Sounds & Symbol, Forms of Print</p> <ul style="list-style-type: none"> Make illustrated “notes” and cards with distinct letter combinations <p>Sounds & Symbols, Forms of Print Geometric Shapes, Numbers</p> <ul style="list-style-type: none"> Make connections between speech and writing <p>Sounds & Symbols, Forms of Print Shapes, Numbers</p> <ul style="list-style-type: none"> Reproduce familiar words from labeled models or illustrations <p>Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food</p>	<ul style="list-style-type: none"> Produce symbols and strings of letters associated with pictures <p>Sounds & Symbol, Forms of Print</p> <ul style="list-style-type: none"> Draw pictures and use words to tell a story <p>Fairy Tales</p> <ul style="list-style-type: none"> Label familiar people and objects from models <p>Classroom Fairy Tales Geometric Shapes Animals People, Friends, Family</p> <ul style="list-style-type: none"> Produce familiar words/phrases from environmental print and illustrated text <p>Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food</p>	<ul style="list-style-type: none"> Create content-based representations through pictures and words <p>Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food</p> <ul style="list-style-type: none"> Make “story books” with drawings and words <p>Colors Sounds & Symbols, Fairy Tales, Concepts of Print Geometric Shapes</p> <ul style="list-style-type: none"> Produce words/phrases independently <p>Classroom, Colors Sounds & Symbols Geometric Shapes, Numbers Animals, Body parts, Trees People, Clothing, Food</p> <ul style="list-style-type: none"> Relate everyday experiences using

					phrases/short sentences Classroom Fairy Tales Numbers & Operations Animals People, Clothing, Food	
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Grades 1-2 Proficiencies

Students will develop the ability to:

	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
L I S T E N I N G	<ul style="list-style-type: none"> Follow modeled, one-step oral directions (e.g., “Find a pencil.”) Classroom, Following Directions Basic Operations Identify pictures of everyday objects as stated orally (e.g., in books) Classroom, Everyday Objects Graphs, Money, Patterns, Shapes Animals, Body Parts, Plants Artifacts, Celebrations, Land Forms, Habitats Point to real-life objects reflective of content-related vocabulary or oral statements Classroom, Everyday Objects Graphs, Money, Patterns, Shapes Animals, Body Parts, Plants 	<ul style="list-style-type: none"> Match oral reading of stories to illustrations Fiction, Folktales Basic Operations Life Cycles Celebrations, Customs Carry out two- to three-step oral commands (e.g., “Take out your science book. Now turn to page 25.”) Classroom, Following Directions Basic Operations Sequence a series of oral statements using real objects or pictures Classroom, Following Directions 	<ul style="list-style-type: none"> Follow modeled multi-step oral directions Classroom, Following Directions Basic Operations Sequence pictures of stories read aloud (e.g., beginning, middle, and end) Fiction, Folktales, Non-fiction, Poetry Match people with jobs or objects with functions based on oral descriptions Classroom Jobs & Careers Classify objects according to 	<ul style="list-style-type: none"> Compare/contrast objects according to physical attributes (e.g., size, shape, color) based on oral information Classroom, Everyday Objects Animals, Plants Families, Homes, Neighborhoods & Communities Find details in illustrated, narrative, or expository text read aloud Fiction, Folktales, Non-fiction, Poetry Identify illustrated activities from oral descriptions Life Cycles Celebrations, Customs 	<ul style="list-style-type: none"> Use context clues to gain meaning from grade-level text read orally Fiction, Folktales, Non-fiction, Poetry Apply ideas from oral discussions to new situations Classroom Fiction, Folktales, Non-fiction, Poetry Basic Operations Interpret information from oral reading of narrative or expository text Fiction, Folktales, Non-fiction, Poetry Identify ideas/concepts 	L e v e l 6 - R e a c h i n g

	<p>Artifacts/Realia</p> <ul style="list-style-type: none"> Mimic gestures or movement associated with statements (e.g., “This is my left hand.”) <p>Classroom Customs</p>	<p>Fiction, Folktales, Non-fiction, Poetry</p> <p>Basic Operations</p> <p>Life Cycles</p> <p>Celebrations, Customs</p> <ul style="list-style-type: none"> Locate objects described orally <p>Classroom, Everyday Objects</p> <p>Graphs, Money, Patterns, Shapes</p> <p>Animals, Body Parts, Plants</p> <p>Artifacts/Realia</p>	<p>descriptive oral statements</p> <p>Classroom, Everyday Objects</p> <p>Graphs, Money, Patterns, Shapes</p> <p>Animals, Body Parts, Plants</p> <p>Artifacts/Realia</p>	<ul style="list-style-type: none"> Locate objects, figures, places based on visuals and detailed oral descriptions <p>Classroom, Everyday Objects</p> <p>Graphs, Money, Patterns, Shapes</p> <p>Animals, Body Parts, Plants</p> <p>Artifacts/Realia</p>	<p>expressed with grade-level content-specific language</p> <p>Fiction, Folktales, Non-fiction, Poetry</p>
S P E A K I N G	<ul style="list-style-type: none"> Repeat simple words, phrases, and memorized chunks of language <p>Classroom</p> <ul style="list-style-type: none"> Respond to visually supported (e.g., calendar) questions of academic content with one word or phrase <p>Classroom, Everyday Objects</p> <p>Graphs, Money, Patterns, Shapes</p> <p>Animals, Body Parts, Plants</p> <p>Artifacts/Realia</p> <ul style="list-style-type: none"> Identify and name everyday objects <p>Classroom, Everyday Objects</p> <p>Graphs, Money, Patterns, Shapes, Symmetry</p> <p>Animals, Body Parts, Organisms, Plants, Senses</p> <p>Artifacts, Celebrations, Homes & Habitats, Land Forms, Seasons</p> <ul style="list-style-type: none"> Participate in whole group chants and songs <p>Classroom</p> <p>Songs & Chants, Poetry</p>	<ul style="list-style-type: none"> Use first language to fill in gaps in oral English (code switch) <p>Classroom</p> <ul style="list-style-type: none"> Repeat facts or statements <p>Classroom</p> <p>Fiction, Folktales, Non-fiction</p> <p>Basic Operations, Graphs, Patterns, Shapes, Size, Symmetry</p> <p>Animals, Earth & Sky, Gravity, Magnetism, Organisms, Cycles</p> <p>Artifacts, Celebrations, Historical Figures, Time & Chronology</p> <ul style="list-style-type: none"> Describe what people do from action pictures (e.g., jobs of community words) <p>Classroom</p> <p>Historical Figures, Jobs & Careers</p> <ul style="list-style-type: none"> Compare real-life objects (e.g., 	<ul style="list-style-type: none"> Ask questions of a social nature <p>Classroom</p> <ul style="list-style-type: none"> Express feelings (e.g., “I’m happy because...”) <p>Classroom, Likes & Dislikes, Sharing, Leisure</p> <p>Fiction, Folktales, Non-fiction</p> <p>Celebrations, Families, Seasons</p> <ul style="list-style-type: none"> Retell simple stories from picture cues <p>Fiction, Folktales, Non-fiction</p> <ul style="list-style-type: none"> Sort and explain grouping of objects (e.g., sink v. float) <p>Classroom, Everyday Objects</p> <p>Graphs, Patterns, Shapes</p> <p>Animals, Body Parts, Organisms, Plants, Senses</p> <p>Artifacts, Celebrations, Homes & Habitats</p> <ul style="list-style-type: none"> Make predictions or hypotheses 	<ul style="list-style-type: none"> Ask questions for social and academic purposes <p>Classroom</p> <ul style="list-style-type: none"> Participate in class discussions on familiar social and academic topics <p>Classroom</p> <ul style="list-style-type: none"> Retell stories with details <p>Fiction, Folktales, Non-fiction</p> <p>Basic Operations, Patterns</p> <p>Life Cycles, Plant Cycles, Water Cycles</p> <p>Celebrations & Customs, Historical Figures, Time & Chronology</p> <ul style="list-style-type: none"> Sequence stories with transitions <p>Fiction, Folktales, Non-fiction</p> <p>Basic Operations, Patterns</p> <p>Life Cycles, Plant Cycles, Water Cycles</p> <p>Celebrations & Customs, Historical Figures, Time & Chronology</p>	<ul style="list-style-type: none"> Use academic vocabulary in class discussions <p>Classroom</p> <ul style="list-style-type: none"> Express and support ideas with examples <p>Classroom</p> <ul style="list-style-type: none"> Give oral presentations on content-based topics approaching grade level <p>Classroom</p> <p>Fiction, Folktales, Non-fiction</p> <p>Basic Operations, Graphs, Patterns, Shapes, Size, Symmetry</p> <p>Animals, Earth & Sky, Gravity, Magnetism, Organisms, Cycles</p> <p>Artifacts, Celebrations, Historical Figures, Time & Chronology</p> <ul style="list-style-type: none"> Initiate conversation with peers and teachers <p>Classroom</p>

		<p>“smaller,” “biggest”)</p> <p>Classroom, Everyday Objects Graphs, Money, Patterns, Shapes, Symmetry Animals, Body Parts, Organisms, Plants Artifacts of the Past, Homes & Habitats, Land Forms</p>	<p>Fiction, Folktales, Non-fiction Basic Operations, Patterns Life Cycles, Plants, Weathering & Erosion Land Forms & Bodies of Water, Seasons</p> <ul style="list-style-type: none"> • Distinguish features of content-based phenomena (e.g., caterpillar, butterfly) <p>Classroom Fiction, Folktales, Non-fiction Life Cycles, Plant Cycles Land Forms & Bodies of Water, Artifacts</p>		
READING	<ul style="list-style-type: none"> • Identify symbols, icons, and environmental print Phonemic Awareness, Phonics, Word Families Basic Operations, Graphs, Weight Elements, Compounds Resources, Money & Banking, Artifacts • Connect print to visuals Classroom Fiction, Folktales, Non-fiction Graphs, Patterns, Shapes Animals, Organisms, Cycles Artifacts, Celebrations, Historical Figures • Match real-life familiar objects to labels Classroom Fiction, Folktales, Non-fiction Graphs, Patterns, Shapes 	<ul style="list-style-type: none"> • Search for pictures associated with word patterns Phonemic Awareness, Phonics, Word Families • Identify and interpret pre-taught labeled diagrams Estimation, Graphs, Patterns Force & Motion, Magnetism, Cycles Money & Banking, Artifacts • Match voice to print by pointing to icons, letters, or illustrated words Classroom Fiction, Folktales, Non-fiction Basic Operations, Graphs, Patterns Animals, Gravity, Magnetism 	<ul style="list-style-type: none"> • Make text-to-self connections with prompting Classroom, Feelings & Emotions Fiction, Folktales, Non-fiction, Poetry Animals, Body Parts, Gravity, Senses, Weather Artifacts/Realia, Celebrations/Customs • Select titles to match a series of pictures Classroom Fiction, Folktales, Non-fiction Graphs, Patterns, Shapes, Size, Symmetry Earth & Sky, Gravity, Magnetism, Cycles Celebrations, Historical Figures 	<ul style="list-style-type: none"> • Put words in order to form sentences Story-Telling, Story Elements • Identify basic elements of fictional stories (e.g., title, setting, characters) Story Elements • Follow sentence-level directions Classroom Story-Telling, Story Elements • Distinguish between general and specific language (e.g., flower v. rose) in context Fiction, Folktales, Non-fiction, Poetry 	<ul style="list-style-type: none"> • Begin using features of non-fiction text to aid comprehension Non-fiction • Use learning strategies (e.g., context clues) Classroom Fiction, Folktales, Non-fiction, Poetry • Identify main ideas Fiction, Folktales, Non-fiction, Poetry • Match figurative language to illustrations (e.g., “as big as a house”) Fiction, Folktales, Non-fiction, Poetry

	<p>Animals, Organisms, Cycles Artifacts, Celebrations, Historical Figures</p> <ul style="list-style-type: none"> Follow directions using diagrams or pictures <p>Classroom Basic Operations, Patterns, Graphs Life Cycles Celebrations & Customs, Jobs & Careers</p>	<p>Artifacts, Celebrations, Time & Chronology</p> <ul style="list-style-type: none"> Sort words into word families <p>Compound Words, Homophones, Word Families</p>	<ul style="list-style-type: none"> Sort illustrated content words into categories <p>Compound Words, Homophones, Word Families</p> <ul style="list-style-type: none"> Match phrases and sentences to pictures <p>Classroom Word Families Patterns, Shapes, Size Animals, Earth & Sky Artifacts, Celebrations</p>		
WRITING	<ul style="list-style-type: none"> Copy written language <p>Classroom Fiction, Folktales, Non-fiction, Poetry</p> <ul style="list-style-type: none"> Use first language (L1, when L1 is a medium of instruction) to help form words in English <p>Compound words, Homophones, Word Families</p> <ul style="list-style-type: none"> Communicate through drawings <p>Classroom Word Families Patterns, Shapes, Size Animals, Earth & Sky, Gravity, Magnetism, Organisms, Cycles Artifacts, Celebrations, Homes & Habits, Communities</p> <ul style="list-style-type: none"> Label familiar objects or pictures <p>Classroom Word Families Patterns, Shapes, Size Animals, Earth & Sky, Gravity, Magnetism, Organisms, Cycles Artifacts, Celebrations, Homes & Habits, Communities</p>	<ul style="list-style-type: none"> Provide information using graphic organizers Generate lists of words/phrases from banks or walls <p>Classroom Word Families Patterns, Shapes, Size Animals, Organisms, Cycles Artifacts, Celebrations, Homes & Habits</p> <ul style="list-style-type: none"> Complete modeled sentence starters (e.g., "I like...") <p>Classroom, Feelings & Emotions Fiction, Folktales, Non-fiction, Poetry Animals, Plants, Weather Celebrations, Artifacts, Homes, Communities</p> <ul style="list-style-type: none"> Describe people, places, or objects from illustrated examples and models 	<ul style="list-style-type: none"> Engage in prewriting strategies (e.g., use of graphic organizers) <p>Story-Telling Operations Cycles Celebrations, Customs, Time & Chronology</p> <ul style="list-style-type: none"> Form simple sentences using word/phrase banks <p>Compound Words, Word Families, Story-Telling</p> <ul style="list-style-type: none"> Participate in interactive journal writing <p>Classroom Story-Telling</p> <ul style="list-style-type: none"> Give content-based information using visuals or graphics <p>Classroom Word Families Patterns, Shapes, Size</p>	<ul style="list-style-type: none"> Produce original sentences <p>Story-Telling</p> <ul style="list-style-type: none"> Create messages for social purposes (e.g., get well cards) <p>Classroom</p> <ul style="list-style-type: none"> Compose journal entries about personal experiences <p>Classroom Story-Telling Celebrations, Customs, Homes, Communities</p> <ul style="list-style-type: none"> Use classroom resources (e.g., picture dictionaries) to compose sentences <p>Classroom Compound Words, Homophones, Phonics, Rhyming Words, Story-Telling</p>	<ul style="list-style-type: none"> Create a related series of sentences in response to prompts <p>Classroom Word Families, Story Telling Patterns, Shapes, Size Animals, Earth & Sky, Gravity, Cycles Artifacts, Celebrations, Homes & Habits</p> <ul style="list-style-type: none"> Produce content-related sentences <p>Classroom Word Families Patterns, Shapes, Size Animals, Earth & Sky, Gravity, Magnetism, Organisms, Cycles Artifacts, Celebrations, Homes & Habits, Communities</p> <ul style="list-style-type: none"> Compose stories Explain processes or procedures using

		Classroom Fiction, Folktales, Non-fiction Graphs, Patterns Animals, Plants Historical Figures, Families	Animals, Earth & Sky, Gravity, Magnetism, Organisms, Cycles Artifacts, Celebrations, Homes & Habits, Communities		connected sentences Classroom Story-Telling Basic Operations Life Cycles Celebrations & Customs	
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Grades 3 – 5 Proficiencies

Students will develop the ability to:

	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
L I S T E N I N G	<ul style="list-style-type: none"> Point to stated pictures, words, or phrases Classroom Supplies Fables, Fairy Tales Angles, Fractions, Polygons Cells & Organisms, Energy Sources, Solar System Ancient Civilizations, Historical Events, Maps <ul style="list-style-type: none"> Follow one-step oral directions (e.g., physically or through drawings) Following Directions Basic Operations, Strategies for Problem Solving Experiments Maps <ul style="list-style-type: none"> Identify objects, figures, people from oral 	<ul style="list-style-type: none"> Categorize content-based pictures or objects from oral descriptions Classroom Supplies Fables, Legends, Myths Angles, Decimals, Fractions, Percents, Polygons Cells & Organisms, Solar System Historical Events, Maps <ul style="list-style-type: none"> Arrange pictures or objects per oral information Classroom Supplies Fables, Fairy Tales Angles, Fractions, Polygons Cells & Organisms, Energy Sources Ancient Civilizations, Historical Events	<ul style="list-style-type: none"> Follow multi-step oral directions Following Directions Basic Operations, Strategies for Problem Solving Experiments Maps <ul style="list-style-type: none"> Identify illustrated main ideas from paragraph-level oral discourse Main Ideas/Details, Story Elements Earth History, Ecology Ancient Civilizations, Explorers Historical Events <ul style="list-style-type: none"> Match literal meanings of oral descriptions or oral reading to illustrations Fables, Legends, Myths Angles, Fractions, Polygons	<ul style="list-style-type: none"> Interpret oral information and apply to new situations Assignments, Personal Information Fables, Legends, Myths Basic Operations, Decimals, Fractions, Percents Scientific Inquiry Ancient Civilizations, Historical Events <ul style="list-style-type: none"> Identify illustrated main ideas and supporting details from oral discourse Main Ideas/Details, Story Elements Earth History, Ecology Ancient Civilizations, Explorers Historical Events <ul style="list-style-type: none"> Infer from and act on oral information 	<ul style="list-style-type: none"> Carry out oral instructions containing grade-level, content-based language Following Directions Basic Operations, Strategies for Problem Solving Experiments Maps <ul style="list-style-type: none"> Construct models or use manipulatives to problem-solve based on oral discourse Rules & Procedures Story Elements, Editing & Revising Strategies for Problem Solving	L e v e l 6 - R e a c h i n g

	<p>statements or questions (e.g., “Which one is a rock?”)</p> <p>Classroom Supplies Fables, Fairy Tales, Folklore, Legends, Myths Angles, Polygons Cells & Organisms, Energy Sources, Solar System Ancient Civilizations, Historical Events, Maps</p> <ul style="list-style-type: none"> • <u>Match</u> classroom oral language to daily routines <p>Fables, Fairy Tales, Folklore, Legends, Myths Basic Operations, Problem Solving Scientific Inquiry Ancient Civilizations, Branches of Government, Historical Events</p>	<ul style="list-style-type: none"> • <u>Follow</u> two-step oral directions <p>Following Directions Basic Operations, Strategies for Problem Solving Experiments Maps</p> <ul style="list-style-type: none"> • <u>Draw</u> in response to oral descriptions <p>Fables, Fairy Tales, Myths Angles, Fractions, Polygons Cells & Organisms, Energy Sources, Geology, Solar System Ancient Civilizations, Historical Events, Maps</p> <ul style="list-style-type: none"> • <u>Evaluate</u> oral information (e.g., about lunch options) <p>Personal Information Fables, Fairy Tales, Folklore, Legends, Myths Angles, Decimals, Fractions, Percents, Polygons Cells & Organisms, Energy Sources, Geology, Solar System Ancient Civilizations, Historical Events, Maps</p>	<p>Cells & Organisms, Energy Sources, Geology, Solar System Ancient Civilizations, Historical Events, Maps</p> <ul style="list-style-type: none"> • <u>Sequence</u> pictures from oral stories, processes, or procedures <p>Fables, Fairy Tales, Folklore, Legends, Myths Basic Operations, Problem Solving Scientific Inquiry Ancient Civilizations, Branches of Government, Historical Events</p>	<p>Assignments, Personal Information Explicit & Inferential Information, Main Ideas Basic Operations, Strategies for Problem Solving Scientific Inquiry Communities, Historical Events</p> <ul style="list-style-type: none"> • <u>Role play</u> the work of authors, mathematicians, scientists, historians from oral readings, videos, or multi-media <p>Personal Information Biographies & Autobiographies Mathematicians Scientists Ancient Civilizations, Historical Figures & Leaders</p>	<p>Scientific Inquiry Ancient Civilizations, Historical Events</p> <ul style="list-style-type: none"> • <u>Distinguish</u> between literal and figurative language in oral discourse <p>Comprehension Strategies, Explicit & Inferential Information, Hyperbole</p> <ul style="list-style-type: none"> • <u>Form</u> opinions of people, places, or ideas from oral scenarios <p>Personal Information Fact or Opinion, Points of View Energy Sources, Nutrition Ancient Civilizations, Historical Events, Communities</p>
<p>S P E A K I N G</p>	<ul style="list-style-type: none"> • <u>Express</u> basic needs or conditions <p>Health & Safety, Rules & Procedures</p> <ul style="list-style-type: none"> • <u>Name</u> pre-taught objects, people, diagrams, or pictures <p>Classroom Supplies Fables, Fairy Tales, Folklore, Legends, Myths Basic Operations, Problem Solving</p>	<ul style="list-style-type: none"> • <u>Ask</u> simple, everyday questions (e.g., “Who is absent?”) <p>Personal Information, Information Gathering Fables, Fairy Tales, Folklore, Legends, Myths Area, Data Analysis, Fractions Scientific Inquiry Ancient Civilizations, Historical Events, Maps & Locations</p> <ul style="list-style-type: none"> • <u>Restate</u> content-based facts 	<ul style="list-style-type: none"> • <u>Answer</u> simple content based questions <p>Personal Information, Information Gathering Fables, Fairy Tales, Folklore, Legends, Myths Angles, Area, Data Analysis, Fractions, Percents, Perimeter Scientific Inquiry Ancient Civilizations, Historical Events, Maps & Locations</p> <ul style="list-style-type: none"> • <u>Re/tell</u> short stories or events 	<ul style="list-style-type: none"> • <u>Answer</u> opinion questions with supporting details <p>Opinions, Personal Experiences Fables, Fairy Tales, Folklore, Legends, Myths, Points of View Energy Sources, Earth History, Scientific Inquiry Cross-Cultural Experiences, Historical Events</p> <ul style="list-style-type: none"> • <u>Discuss</u> stories, issues, and concepts <p>Personal Information</p>	<ul style="list-style-type: none"> • <u>Justify/defend</u> opinions or explanations with evidence <p>Opinions, Personal Experiences Points of View Energy Sources, Earth History, Scientific Inquiry Cross-Cultural Experiences, Historical Events</p> <ul style="list-style-type: none"> • <u>Give</u> content-based presentations

	<p>Scientific Inquiry Ancient Civilizations, Historical Events</p> <ul style="list-style-type: none"> Recite words or phrases from pictures of everyday objects and oral modeling <p>Classroom Supplies Fables, Fairy Tales, Folklore, Legends, Myths Basic Operations, Problem Solving Scientific Inquiry Ancient Civilizations, Branches of Government</p> <ul style="list-style-type: none"> Answer yes/no and choice questions <p>Assignments, Personal Information, Information Gathering Fables, Angles, Area, Fractions Scientific Inquiry Ancient Civilizations, Historical Events, Maps & Locations, Topography</p>	<p>Information Gathering, Personal Information Explicit & Inferential Information, Main Ideas Scientific Inquiry Historical Events, Times Long Ago</p> <ul style="list-style-type: none"> Describe pictures, events, objects, or people using phrases or short sentences <p>Personal Information, Experiences Fables, Fairy Tales, Folklore, Legends, Myths Angles, Patterns, Polygons Energy Sources, Forces of Nature, Geological Forms Historical Events, Figures & Leaders, Prehistoric Animals</p> <ul style="list-style-type: none"> Share basic social information with peers <p>Personal Information</p>	<p>Personal Information Fables, Fairy Tales, Folklore, Legends, Myths Earth History Ancient Civilizations, Historical Events, Times Long Ago</p> <ul style="list-style-type: none"> Make predictions or hypotheses from discourse <p>Fables, Fairy Tales, Folklore, Legends, Myths Operations, Problem-Solving Scientific Inquiry Communities, Historical Events, Civilizations</p> <ul style="list-style-type: none"> Offer solutions to social conflict <p>Personal Experiences, Opinions Cross-Cultural Experiences, Societies & Cultures</p> <ul style="list-style-type: none"> Present content-based information <p>Biographies & Autobiographies, Informational Texts, Narratives Area, Perimeter, Patterns, Strategies for Problem Solving Natural Resources, Solar System, Weather Patterns Ancient Civilizations, Government, Historical Events</p> <ul style="list-style-type: none"> Engage in problem-solving <p>Editing & Revising Strategies for Problem Solving Scientific Inquiry</p>	<p>Fables, Fairy Tales, Folklore, Legends, Myths Earth History, Ecology, Energy Sources, Nutrition Ancient Civilizations, Historical Events</p> <ul style="list-style-type: none"> Give content-based oral reports <p>Biographies & Autobiographies, Informational Texts Area, Perimeter, Patterns, Strategies for Problem Solving Ecosystems, Natural Resources, Solar System, Weather Patterns Government, Historical Events, Societies & Cultures</p> <ul style="list-style-type: none"> Offer creative solutions to issues/problems <p>Editing & Revising Strategies for Problem Solving Scientific Inquiry</p> <ul style="list-style-type: none"> Compare/contrast content-based functions and relationships <p>Editing & Revising Strategies for Problem Solving Scientific Inquiry</p>	<p>using technical vocabulary Strategies for Problem Solving Ecosystems, Solar System, Weather Patterns</p> <ul style="list-style-type: none"> Sequence steps in grade-level problem-solving <p>Rules & Procedures Editing & Revising Strategies for Problem Solving Scientific Inquiry Ancient Civilizations, Times Long Ago</p> <ul style="list-style-type: none"> Explain in detail results of inquiry (e.g., scientific experiments) <p>Editing & Revising Strategies for Problem Solving Scientific Inquiry</p>	
READI	<ul style="list-style-type: none"> Match icons or diagrams with words/concepts <p>Classroom Supplies, Rules & Procedures</p>	<ul style="list-style-type: none"> Identify facts and explicit messages from illustrated text <p>Fairy Tales, Legends, Myths</p>	<ul style="list-style-type: none"> Interpret information or data from charts and graphs <p>Data Analysis, Graphs, Charts</p>	<ul style="list-style-type: none"> Classify features of various genres of text (e.g., “and they lived happily ever after” – fairy tales) 	<ul style="list-style-type: none"> Summarize information from multiple related sources 	

<p>N G</p>	<p>Fables, Legends, Myths Angles, Money, Fractions Ecosystems, Living Systems Legends & Scales, Maps</p> <ul style="list-style-type: none"> Identify cognates from first language, as applicable <p>Personal Information & Experiences Affixes & Root Words, Comprehension Strategies</p> <ul style="list-style-type: none"> Make sound/symbol/word relations <p>Affixes/Root Words, Conventions & Mechanics, Phonemes, Phonology</p> <ul style="list-style-type: none"> Match illustrated words/phrases in differing contexts (e.g., on the board, in a book) <p>Classroom Supplies, Rules & Procedures Fables, Fairy Tales, Myths Angles, Area, Fractions Ecosystems, Living Systems Branches of Government, Historical Events, Legends & Scales, Maps</p>	<p>Organisms, Ecology, Solar System, Weather Patterns Government, Colonizations, Historical Events, Topography</p> <ul style="list-style-type: none"> Find changes to root words in context <p>Affixes & Root Words</p> <ul style="list-style-type: none"> Identify elements of story grammar (e.g., characters, setting) <p>Fables, Fairy Tales, Myths, Narratives, Prose, Story Elements</p> <ul style="list-style-type: none"> Follow visually supported written directions (e.g., “Draw a star in the sky.”) <p>Classroom Supplies, Rules & Procedures Comprehension Strategies Area, Basic Operations, Perimeter Scientific Inquiry Legends & Scales, Maps</p>	<p>Energy Sources, Scientific Inquiry, Weather Patterns Branches of Government, Maps, Topography</p> <ul style="list-style-type: none"> Identify main ideas and some details <p>Information Gathering Main Ideas/Details, Informational Text, Fiction Earth History Ancient Civilizations, Times Long Ago, Historical Events</p> <ul style="list-style-type: none"> Sequence events in stories or content-based processes <p>Rules & Procedures Fables, Fairy Tales, Folklore, Legends, Myths Strategies for Problem Solving Ecosystems, Solar System, Weather Patterns Branches of Government, Historical Events</p> <ul style="list-style-type: none"> Use context clues and illustrations to determine meaning of words/phrases <p>Classroom Supplies, Rules & Procedures Comprehension Strategies Angles, Fractions, Percents Ecosystems, Living Systems Branches of Government, Legends & Scales, Maps</p>	<p>Biographies & Autobiographies, Narratives Types of Genres</p> <ul style="list-style-type: none"> Match graphic organizers to different texts (e.g., compare/contrast with Venn diagram) <p>Classroom Resources Comprehension Strategies Strategies for Problem Solving Scientific Inquiry Resources, Ancient Civilizations, Historical Events</p> <ul style="list-style-type: none"> Find details that support main ideas <p>Fables, Fairy Tales, Folklore, Legends, Myths Body Systems, Weather Patterns Ancient Civilizations, Historical Events</p> <ul style="list-style-type: none"> Differentiate between fact and opinion in narrative and expository text <p>Biographies, Autobiographies, Informational Texts, Narratives, Prose, Fact or Opinion</p>	<p>Informational Text, Explicit & Inferential Information, Main Ideas/Details Scientific Inquiry Ancient Civilizations, Historical Events</p> <ul style="list-style-type: none"> Answer analytical questions about grade-level text <p>Fables, Fairy Tales, Folklore, Legends, Myths Organisms, Solar System, Weather Patterns Ancient Civilizations, Branches of Government</p> <ul style="list-style-type: none"> Identify, explain, and give examples of figures of speech <p>Figures of Speech, Hyperbole</p> <ul style="list-style-type: none"> Draw conclusions from explicit and implicit text at or near grade level <p>Informational Text, Explicit & Inferential Information Body Systems, Ecology, Electricity, Geology, Solar System, Weather Patterns Ancient Civilizations, Government, Colonizations, Historical Events, Times of Long Ago</p>
<p>W R I T I</p>	<ul style="list-style-type: none"> Label objects, pictures, or diagrams from word/phrase banks <p>Classroom Supplies, Leisure Activities</p>	<ul style="list-style-type: none"> Make lists from labels or with peers <p>Rules & Procedures Fables, Fairy Tales, Legends, Myths, Tall Tales Angles, Polygons</p>	<ul style="list-style-type: none"> Produce simple expository or narrative text <p>Informational Texts, Narratives</p> <ul style="list-style-type: none"> String related sentences together 	<ul style="list-style-type: none"> Take notes using graphic organizers <p>Classroom Resources Comprehension Strategies, Main Ideas/Details Strategies for Problem-Solving</p>	<ul style="list-style-type: none"> Produce extended responses of original text approaching grade level

<p>N G</p>	<p>Fables, Fairy Tales, Folklore, Legends, Myths Angles, Money, Polygons Cells & Organisms, Weather Patterns Legends & Scales, Maps, Ancient Civilizations</p> <ul style="list-style-type: none"> Communicate ideas by drawing <p>Classroom Supplies, Leisure Activities Fables, Fairy Tales, Folklore, Legends, Myths Angles, Fractions, Polygons Cells & Organisms, Solar System, Weather Patterns Historical Events, Maps, Ancient Civilization</p> <ul style="list-style-type: none"> Copy words, phrases, and short sentences <p>Classroom Supplies, Leisure Activities Fables, Fairy Tales Angles, Polygons Cells & Organisms Historical Events, Maps, Ancient Civilizations</p> <ul style="list-style-type: none"> Answer oral questions with single words <p>Personal Information, Leisure Activities Fables, Fairy Tales, Folklore, Legends, Myths Angles, Fractions Organisms, Solar System, Weather Patterns Government, Historical Events, Maps, Ancient Civilizations</p>	<p>Energy Sources, Natural Resources Ancient Civilizations, Cultures, Prehistoric Animals</p> <ul style="list-style-type: none"> Complete/produce sentences from word/phrase banks or walls <p>Classroom Supplies, Leisure Activities Fables, Fairy Tales, Folklore, Legends, Myths Angles, Area, Volume Cells & Organisms, Ecosystems, Solar System, Weather Patterns Government, Historical Events, Legends & Scales, Maps</p> <ul style="list-style-type: none"> Fill in graphic organizers, charts, and tables <p>Resources, Information Gathering Comprehension Strategies, Main Ideas/Details Data Analysis, Patterns & Relationships Ecosystems, Energy Sources, Natural Resources Government, Historical events, Leaders</p> <ul style="list-style-type: none"> Make comparisons using real-life or visually-supported materials <p>Classroom Supplies, Rules & Procedures Fables, Fairy Tales, Folklore, Legends, Myths Angles, Area, Fractions, Percents, Perimeter</p>	<p>Conventions & Mechanics, Main Ideas/Details, Organization</p> <ul style="list-style-type: none"> Compare/contrast content-based information <p>Classroom Resources Main Ideas/Details, Story Elements Patterns & Relationships Natural Resources, Weather Patterns Ancient Civilizations, Government, Historical Events</p> <ul style="list-style-type: none"> Describe events, people, processes, procedures <p>Biographies, Autobiographies Basic Operations, Problem Solving, Patterns & Relationships Scientific Inquiry & Processes Ancient Civilizations, Historical Figures & Leaders, Cultures & Communities</p>	<p>Scientific Inquiry Ancient Civilizations, Branches of Government, History Events</p> <ul style="list-style-type: none"> Summarize content-based information <p>Comprehension Strategies, Main Ideas/Details Patterns & Relationships Natural Resources, Weather Patterns Ancient Civilizations, Historical Events</p> <ul style="list-style-type: none"> Author multiple forms of writing (e.g., expository, narrative, persuasive) from models <p>Informational Texts, Narratives, Prose Scientific Inquiry Ancient Civilizations, Cross-Cultural Experiences, Cultures & Communities</p> <ul style="list-style-type: none"> Explain strategies or use of information in solving problems <p>Classroom Supplies, Resources, Information Gathering Comprehension Strategies, Main Ideas/Details Data Analysis, Strategies for Problem Solving Scientific Inquiry Branches of Government, Needs of Groups</p>	<p>Main Ideas/Details, Points of View Ancient Civilizations, Government, Historical Events</p> <ul style="list-style-type: none"> Apply content-based information to new contexts <p>Fairy Tales, Fables, Legends, Myths, Story Elements Patterns & Relationships, Problem Solving Natural Resources, Weather Patterns Ancient Civilizations, Historical Events</p> <ul style="list-style-type: none"> Connect or integrate personal experiences with literature/content <p>Personal Experiences Biographies, Autobiographies, Fables, Fairy Tales, Legends, Myths Weather Patterns, Forces of Nature Branches of Government, Historical Events, Figures & Leaders, Topography</p> <ul style="list-style-type: none"> Create grade-level stories or reports <p>Information Gathering Biographies, Autobiographies, Fables, Fairy Tales, Legends, Myths Patterns & Relationships, Strategies for Problem Solving</p>
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		Body Systems, Ecosystems, Living Systems Government, Historical Events			Body Systems, Ecosystems, Energy Sources, Natural Resources, Weather Patterns Ancient Civilizations, Branches of Government, Historical events, Leaders	
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Grades 6 – 8 Proficiencies

Students will develop the ability to:

	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
L I S T E N I N G	<ul style="list-style-type: none"> Follow one-step oral commands/instructions <p>Instructions/Assignments Scientific Tools or Instruments</p> <ul style="list-style-type: none"> Match social language to visual/graphic displays <p>School Behavior, School Life, Social Interactions Cultural Perspectives</p> <ul style="list-style-type: none"> Identify objects, people, or places from oral statements/questions using gestures (e.g., pointing) <p>Instructions/Assignments</p>	<ul style="list-style-type: none"> Follow multi-step oral commands/instructions <p>Instructions/Assignments Scientific Tools or Instruments</p> <ul style="list-style-type: none"> Classify/sort content-related visuals per oral descriptions <p>Instructions/Assignments Figures of Speech, Metaphors, Similes, Synonyms, Antonyms Body Systems, Forms of Energy, Natural Disasters Forms of Government, Civil Wars, Colonization</p> <ul style="list-style-type: none"> Sequence visuals per oral directions <p>Instructions/Assignments</p>	<ul style="list-style-type: none"> Categorize content-based examples from oral directions <p>Instructions/Assignments Figures of Speech, Metaphors & Similes, Synonyms & Antonyms Body Systems, Natural Disasters, Scientific Discoveries Civic Rights, Forms of Government, Civil Wars, Colonization</p> <ul style="list-style-type: none"> Match main ideas of familiar text read aloud to visuals <p>Adventures, Ballads, Editorials, Mythology, Poetry Data Interpretation & Statistics, Area, Volume & Circumference Atoms & Molecules, Body Systems & Organs, Cycles, Forms of Energy Countries & Continents, Longitude, Latitude, Time Zones</p> <ul style="list-style-type: none"> Use learning strategies described orally 	<ul style="list-style-type: none"> Identify main ideas and details of oral discourse <p>Editorials, Historical Documents, Poetry Data Interpretation & Statistics Scientific Inventions & Discoveries Ancient Civilizations, Cultural Perspectives</p> <ul style="list-style-type: none"> Complete content-related tasks or assignments based on oral discourse <p>Use of Information Comprehension Strategies Algebraic Equations, Area, Data Interpretation Scientific Inquiry & Experiments</p>	<ul style="list-style-type: none"> Use oral information to accomplish grade-level tasks <p>Assignments/Research, Use of Multiple Resources Author's Purpose, Comprehension Strategies Algebraic Equations, Area, Volume & Circumference Scientific Inquiry & Experiments Cultural Perspectives & Frames of Reference</p> <ul style="list-style-type: none"> Evaluate intent of speech and act accordingly <p>Use of Information, Use of Register Author's Purpose Cultural Perspectives & Frames of Reference</p>	L e v e l 6 - R e a c h i n g

	<p>Figures of Speech, Metaphors & Similes, Synonyms & Antonyms</p> <p>Body Systems, Forms of Energy, Natural Disasters, Scientific Discoveries</p> <p>Civic Rights, Forms of Government, Civil Wars, Colonization</p> <ul style="list-style-type: none"> Match instructional language with visual representation (e.g., “Use a sharpened pencil.”) <p>Instructions/Assignments</p>	<p>Body Systems, Climate Changes, Natural Disasters, Scientific Discoveries</p> <p>Civic Rights, Forms of Government, Civil Wars, Colonization</p> <ul style="list-style-type: none"> Identify information on charts or tables based on oral statements <p>Use of Information, Use of Multiple Resources</p> <p>Comprehension Strategies</p> <p>Data Interpretation & Statistics</p> <p>Scientific Tools</p> <p>Economic Trends, Forms of Government</p>	<p>Use of Information, Use of Multiple Resources</p> <p>Comprehension Strategies</p> <ul style="list-style-type: none"> Identify everyday examples of content-based concepts described orally <p>Figures of Speech, Metaphors & Similes, Synonyms & Antonyms</p> <p>Climate Changes, Forms of Energy, Natural Disasters</p> <p>Civic Rights, Forms of Government, Civil Wars, Colonization</p> <ul style="list-style-type: none"> Associate oral language with differentiated time frames (e.g., past, present, future) <p>Comprehension Strategies</p> <p>Ancient Civilizations, Historical Events</p>	<p>Cultural Perspectives & Frames of Reference</p> <ul style="list-style-type: none"> Apply learning strategies to new situations <p>Use of Information, Use of Multiple Resources</p> <p>Data Interpretation & Statistics</p> <p>Scientific Tools</p> <p>Economic Trends, Forms of Government</p> <ul style="list-style-type: none"> Role play, dramatize, or re-enact scenarios from oral reading <p>Use of Register</p> <p>Comprehension Strategies, Multiple Meanings</p> <p>Ancient Civilizations, Cultural Perspectives</p>	<ul style="list-style-type: none"> Make inferences from grade-level text read aloud <p>Editorials, Historical Documents, Poetry, Author’s Purpose</p> <p>Data Interpretation & Statistics</p> <p>Scientific Inventions & Discoveries</p> <p>Ancient Civilizations, Cultural Perspectives, US Constitution</p> <ul style="list-style-type: none"> Discriminate among multiple genres read orally <p>Adventures, Ballads, Editorials, Historical Documents, Myths, Poetry, Science Fiction, Technical Texts</p>
<p>S</p> <p>P</p> <p>E</p> <p>A</p> <p>K</p> <p>I</p> <p>N</p> <p>G</p>	<ul style="list-style-type: none"> Answer yes/no and choice questions <p>Social Interaction</p> <p>Author’s Purpose, Figures of Speech, Literary Devices</p> <p>Area, Volume, Circumference, Square Roots</p> <p>Atoms, Elements, Forms of Energy, Solar System</p> <p>Ancient Civilizations, Colonization, Slavery</p> <ul style="list-style-type: none"> Begin to use general and high frequency vocabulary <p>Alliteration, Figures of Speech</p>	<ul style="list-style-type: none"> Convey content through high frequency words/phrases <p>Figures of Speech, Literary Devices, Metaphors & Similes</p> <p>Area, Volume, Circumference, Square Roots</p> <p>Atoms, Elements, Forms of Energy, Solar System</p> <p>Ancient Civilizations, Colonization, Slavery</p> <ul style="list-style-type: none"> State big/main ideas of classroom conversation 	<ul style="list-style-type: none"> Begin to express time through multiple tenses <p>Social Interaction</p> <p>Dialogue</p> <p>Problem Solving</p> <p>Climate Change, Natural Disasters, Solar System</p> <p>Ancient Civilizations, Colonization, Civil Wars, Slavery</p> <ul style="list-style-type: none"> Retell/rephrase ideas from speech <p>Adventures, Editorials, Historical Documents, Poetry, Technical Texts</p> <p>Area, Volume, Circumference, Decimals, Factors, Square Roots</p> <p>Atoms, Cycles, Elements, Forms of Energy, Solar System</p>	<ul style="list-style-type: none"> Paraphrase and summarize ideas presented orally <p>Editorials, Historical Documents, Technical Texts</p> <p>Area, Square Roots</p> <p>Atoms, Elements, Forms of Energy, Solar System</p> <p>Ancient Civilizations, Bill of Rights, Colonization</p> <ul style="list-style-type: none"> Defend a point of view <p>Editorials, Historical Documents, Poetry, Technical Texts</p> <p>Climate Change, Natural Resources, Solar System</p>	<ul style="list-style-type: none"> Defend a point of view and give reasons <p>Editorials, Historical Documents, Technical Texts</p> <p>Climate Change, Natural Resources, Solar System</p> <p>Colonization, Cultural Perspectives, Freedom & Democracy, Slavery</p> <ul style="list-style-type: none"> Use and explain metaphors and similes <p>Metaphors, Similes</p> <ul style="list-style-type: none"> Communicate with fluency in social and academic contexts

<p>Area, Factors, Square Roots Atoms, Cycles, Elements Bill of Rights, Slavery, US Constitution</p> <ul style="list-style-type: none"> Repeat words, short phrases, memorized chunks <p>Historical Documents, Poetry, Technical Texts Area, Volume, Square Roots Atoms, Elements, Forms of Energy, Solar System Ancient Civilizations, Bill of Rights, US Constitution</p> <ul style="list-style-type: none"> Answer or select WH- questions (e.g., “who,” “what,” “when,” “where”) within context of lessons or personal experiences <p>Alliteration, Figures of Speech, Literary Devices, Metaphors & Similes Area, Volume, Circumference, Perimeter, Factors, Square Roots Atoms, Cycles, Elements & Compounds, Forms of Energy, Solar System Ancient Civilizations, Bill of Rights, Colonization, Slavery, US Constitution</p>	<p>Editorials, Historical Documents, Poetry, Science Fiction, Technical Texts Atoms, Molecules, Climate Change, Forms of Energy Bill of Rights, Civil Wars, Colonization, Slavery</p> <ul style="list-style-type: none"> Describe situations from modeled sentences <p>Adventures, Historical Documents, Myths Natural Disasters, Populations, Environment Cultural Perspectives, Economic Trends</p> <ul style="list-style-type: none"> Describe routines and everyday events <p>Social Interaction Dialogue</p> <ul style="list-style-type: none"> Express everyday needs and wants <p>School Behavior, School Life, Social Interaction</p> <ul style="list-style-type: none"> Communicate in social situations <p>School Behavior, School Life, Social Interaction</p> <ul style="list-style-type: none"> Make requests <p>School Behavior, School Life, Social Interaction</p>	<p>Bill of Rights, Colonization, Slavery, US Constitution</p> <ul style="list-style-type: none"> Give brief oral content-based presentations <p>Editorials, Historical Documents, Poetry, Technical Texts Area, Factors, Square Roots Atoms, Cycles, Elements, Forms of Energy, Solar System Ancient Civilizations, Colonization, Slavery, US Constitution</p> <ul style="list-style-type: none"> State opinions <p>Editorials, Poetry Climate Change, Natural Resources, Solar System Colonization, Cultural Perspectives, Freedom & Democracy, Slavery</p> <ul style="list-style-type: none"> Connect ideas in discourse using transitions (e.g., “but,” “then”) <p>Editorials, Historical Documents, Science Fiction, Technical Texts Climate Change, Natural Resources, Solar System Colonization, Cultural Perspectives, Freedom & Democracy, Slavery</p> <ul style="list-style-type: none"> Use different registers inside and outside of class <p>Use of Register</p> <ul style="list-style-type: none"> State big/main ideas with some supporting details <p>Editorials, Historical Documents, Science Fiction, Technical Texts Climate Change, Cycles, Natural Disasters, Populations, Environment Bill of Rights, Cultural Perspectives, Economic Trends, Freedom & Democracy</p> <ul style="list-style-type: none"> Ask for clarification (e.g., self-monitor) 	<p>Cultural Perspectives, Freedom & Democracy, Slavery</p> <ul style="list-style-type: none"> Explain outcomes <p>Adventures, Myths, Science Fiction Algebraic Equations, Area, Volume, Circumference, Perimeter Natural Disasters, Climate Change, Motion & Force Colonization, Civil Wars, Slavery</p> <ul style="list-style-type: none"> Explain and compare content-based concepts <p>Editorials, Historical Documents Climate Change, Natural Resources, Solar System Colonization, Freedom & Democracy, Slavery</p> <ul style="list-style-type: none"> Connect ideas with supporting details/evidence <p>Alliteration, Figures of Speech, Literary Devices, Metaphors & Similes Area, Factors, Square Roots Cycles, Forms of Energy, Solar System Ancient Civilizations, Colonization, Slavery</p> <ul style="list-style-type: none"> Substantiate opinions with reasons and evidence 	<p>School Behavior, Social Interaction</p> <ul style="list-style-type: none"> Negotiate meaning in group discussions <p>Editorials, Historical Documents, Poetry, Technical Texts Atoms, Climate Change, Forms of Energy, Natural Disasters, Solar System Ancient Civilizations, Bill of Rights, Civil Wars, Colonization, Slavery</p> <ul style="list-style-type: none"> Discuss and give examples of abstract, content-based ideas (e.g., democracy, justice) <p>Climate Change, Populations, Natural Resources Civic Rights, Cultural Perspectives, Freedom & Democracy, Slavery</p>	
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			School Behavior, Social Interaction Comprehension Strategies	Editorials, Historical Documents Climate Change, Natural Resources, Solar System Cultural Perspectives, Freedom & Democracy	
READNING	<ul style="list-style-type: none"> Associate letters with sounds and objects Resources & Supplies, Use of Information Alliteration, Phonics, Phonemes, Phonology Match content-related objects/pictures to words Adventures, Myths Algebraic Equations, Area, Square Roots Atoms, Climate Zones, Cycles, Universe Civilizations, Countries & Continents, Maps Identify common symbols, signs, and words Symbols, Words Algebraic Equations, Fractions, Decimals Recognize concepts of print Concepts of Print Find single word responses to WH-questions (e.g., “who,” “what,” “when,” “where”) related to illustrated text 	<ul style="list-style-type: none"> Sequence illustrated text of fictional and non-fictional events Adventures, Myths, Science Fiction Climate Change, Natural Disasters, Solar System America’s History, Ancient Civilizations, Colonization Locate main ideas in a series of simple sentences Editorials, Historical Documents, Technical Texts Climate Change, Natural Disasters, Environment Cultural Perspectives, Economic Trends Find information from text structure (e.g., titles, graphs, glossary) Adventures, Myths Algebraic Equations Atoms, Climate Zones, Cycles, Universe Ancient Civilizations, Countries & Continents Follow text read aloud (e.g., tapes, teacher, paired-readings) Adventures, Editorials, Technical Texts 	<ul style="list-style-type: none"> Identify topic sentences, main ideas, and details in paragraphs Editorials, Historical Documents, Science Fiction, Technical Texts Climate Change, Natural Resources, Solar System Bill of Rights, Colonization, Freedom & Democracy, Slavery Identify multiple meanings of words in context (e.g., “cell,” “table”) Multiple Meanings Use context clues Editorials, Historical Documents, Science Fiction, Technical Texts Climate Change, Cycles, Natural Disasters, Populations, Environment Cultural Perspectives, Economic Trends, Freedom & Democracy Make predictions based on illustrated text Adventures, Myths Algebraic Equations, Area, Volume, Circumference, Square Roots Atoms, Climate Zones, Cycles, Universe Ancient Civilizations, Countries & Continents, Time Zones, Maps Identify frequently used affixes and root words to make/extract meaning (e.g., “un-,” “re-,” “-ed”) 	<ul style="list-style-type: none"> Order paragraphs Editorials, Historical Documents, Science Fiction, Technical Texts Climate Change, Natural Resources, Solar System Colonization, Cultural Perspectives Identify summaries of passages Editorials, Historical Documents, Technical Texts Climate, Natural Disasters, Populations, Environment Cultural Perspectives, Economic Trends Identify figurative language (e.g., “dark as night”) Figures of Speech, Literary Devices, Metaphors, Similes Interpret adapted classics or modified text Adventures, Editorials, Historical Documents, Myths, Poetry, Science Fiction, Technical Texts 	<ul style="list-style-type: none"> Differentiate and apply multiple meanings of words/phrases Multiple Meanings Apply strategies to new situations Use of Multiple Resources Comprehension Strategies, Test-Taking Strategies Algebraic Equations, Area, Volume, Circumference Infer meaning from modified grade-level text Editorials, Historical Documents, Technical Texts Climate Change, Cycles, Natural Disasters, Populations Cultural Perspectives, Economic Trends Critique material and support argument Editorials, Historical Documents, Poetry Climate Change, Natural Resources, Solar System Cultural Perspectives, Freedom & Democracy, Slavery Sort grade-level text by genre Types of Genres

	<p>Alliteration, Figures of Speech, Literary Devices Area, Volume, Perimeter, Square Roots Atoms, Elements, Forms of Energy, Solar System Ancient Civilizations, Bill of Rights, Colonization</p> <ul style="list-style-type: none"> Use pictures dictionaries/illustrated glossaries <p>Use of Multiple Resources</p>	<p>Climate Change, Natural Resources, Solar System Colonization, Cultural Perspectives, Democracy</p> <ul style="list-style-type: none"> Sort/group pre-taught words/phrases <p>Figures of Speech, Literary Devices, Metaphors & Similes Elements, Compounds, Forms of Energy, Solar System Ancient Civilizations, Colonization, Slavery</p> <ul style="list-style-type: none"> Use pre-taught vocabulary (e.g., word banks) to complete simple sentences <p>Use of Multiple Resources</p> <ul style="list-style-type: none"> Use L1 to support L2 (e.g., cognates) <p>Use of Multiple Resources</p> <ul style="list-style-type: none"> Use bilingual dictionaries and glossaries <p>Use of Multiple Resources</p>	<p>Affixes and Root Words, Word Origins</p> <ul style="list-style-type: none"> Differentiate between fact and opinion <p>Fact or Opinion</p> <ul style="list-style-type: none"> Answer questions about explicit information in texts <p>Adventures, Historical Documents, Myths, Technical Texts Climate Change, Natural Resources, Solar System Bill of Rights, Cultural Perspectives, Freedom & Democracy, Slavery</p> <ul style="list-style-type: none"> Use English dictionaries and glossaries <p>Use of Multiple Resources</p>	<ul style="list-style-type: none"> Match cause to effect <p>Adventures, Historical Documents, Myths Climate Change, Natural Resources, Solar System Colonization, Freedom & Democracy, Slavery</p> <ul style="list-style-type: none"> Identify specific language of different genres and informational texts <p>Types of Genres, Historical Documents, Technical Texts</p> <ul style="list-style-type: none"> Use an array of strategies (e.g., skim and scan) for information <p>Comprehension Strategies, Test-taking Strategies</p>	
WRITING	<ul style="list-style-type: none"> Draw content-related pictures <p>Area, Volume, Circumference Atoms, Molecules, Solar System Countries & Continents, Longitude, Latitude</p> <ul style="list-style-type: none"> Produce high frequency words <p>Multiple meanings, Synonyms, Antonyms</p>	<ul style="list-style-type: none"> Complete pattern sentences <p>Myths, Editorials, Historical Documents, Technical Texts Area, Volume, Circumference, Perimeter Molecules, Natural Disasters, Solar System Ancient Civilizations, Countries & Continents</p> <ul style="list-style-type: none"> Extend "sentence starters" with original ideas 	<ul style="list-style-type: none"> Produce short paragraphs with main ideas and some details (e.g., column notes) <p>Editorials, Historical Documents, Science Fiction, Technical Texts Area, Volume, Circumference, Perimeter, Geometric Relations Molecules, Body, Forms of Energy, Natural Disasters, Solar System Ancient Civilizations, Countries & Continents, Longitude, Latitude</p>	<ul style="list-style-type: none"> Create multiple-paragraph essays <p>Editorials, Historical Documents, Technical Texts Molecules, Forms of Energy, Natural Disasters Ancient Civilizations, Freedom & Democracy</p> <ul style="list-style-type: none"> Justify ideas <p>Editorials, Historical Documents, Technical Texts</p>	<ul style="list-style-type: none"> Create expository text to explain graphs/charts <p>Editorials, Historical Documents, Technical Texts Area, Volume, Circumference, Perimeter Molecules, Forms of Energy, Natural Disasters Countries & Continents, Longitude, Latitude</p> <ul style="list-style-type: none"> Produce research reports using

<p>Decimals, Factors, Fractions, Percents, Ratios Atoms, Molecules, Elements, Compounds, Motion, Force Bill of Rights, Constitution</p> <ul style="list-style-type: none"> Label pictures and graphs <p>Adventures, Myths Area, Volume, Circumference, Perimeter Molecules, Motion & Force, Solar System Maps, Ancient Civilization, Time Zones</p> <ul style="list-style-type: none"> Create vocabulary/concept cards <p>Resources & Supplies Multiple Meanings Area, Volume Atoms, Molecules, Elements Countries, Continents</p> <ul style="list-style-type: none"> Generate lists from pre-taught words/phrases and word banks (e.g., create menu from list of food groups) <p>Resources & Supplies Multiple Meanings Area, Volume Molecules, Elements, Compounds Countries, Continents</p>	<p>Editorials, Historical Documents, Technical Texts Molecules, Body Systems, Forms of Energy Ancient Civilizations, Bill of Rights, US Constitution</p> <ul style="list-style-type: none"> Connect simple sentences <p>Adventures, Myths Area, Volume, Circumference, Perimeter Molecules, Motion & Force, Solar System Maps, Ancient Civilization, Time Zones</p> <ul style="list-style-type: none"> Complete graphic organizers/forms with personal information <p>School Life, Use of Information</p> <ul style="list-style-type: none"> Respond to yes/no, choice, and some WH- questions <p>Social Interaction Adventures, Editorials, Poetry, Technical Texts Algebraic Equations, Data Interpretation Bacteria to Plants, Scientific Inventions Bill of Rights, US Constitution</p>	<ul style="list-style-type: none"> Create compound sentences (e.g., with conjunctions) <p>Editorials, Historical Documents, Technical Texts Molecules, Body Systems, Forms of Energy Ancient Civilizations, Bill of Rights, US Constitution</p> <ul style="list-style-type: none"> Explain steps in problem-solving <p>Algebraic Equations, Area, Volume, Circumference, Perimeter Molecules, Elements, Compounds</p> <ul style="list-style-type: none"> Compare/contrast information, events, characters <p>Use of Information Adventures, Mythology Natural Disasters Ancient Civilizations, Slavery</p> <ul style="list-style-type: none"> Give opinions, preferences, and reactions along with reasons <p>Climate Change, Forms of Energy, Natural Disasters, Scientific Inventions or Discoveries Civic Rights & Responsibilities, Colonization, Slavery, Cultural Perspectives</p>	<p>Climate Change, Natural Resources Ancient Civilizations, Bill of Rights, US Constitution</p> <ul style="list-style-type: none"> Produce content-related reports <p>Molecules, Bacteria to Plants, Motion & Force Cultural Perspectives, Economic Trends</p> <ul style="list-style-type: none"> Use details/examples to support ideas <p>Editorials, Historical Documents Forms of Energy, Natural Disasters, Solar System Ancient Civilizations</p> <ul style="list-style-type: none"> Use transition words to create cohesive passages <p>Assignments/Research</p> <ul style="list-style-type: none"> Compose intro/body/conclusion <p>Assignments/Research</p> <ul style="list-style-type: none"> Paraphrase or summarize text <p>Comprehension Strategies</p> <ul style="list-style-type: none"> Take notes (e.g., for research) <p>Assignments/Research Comprehension Strategies</p>	<p>multiple sources/citations</p> <p>Use of Information, Use of Multiple Resources</p> <ul style="list-style-type: none"> Begin using analogies <p>Figures of Speech, Metaphors & Similes</p> <ul style="list-style-type: none"> Critique literary essays or articles <p>Historical Documents, Human Interest, Technical Texts</p>	
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Grades 9 – 12 Proficiencies

Students will develop the ability to:

	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
L I S T E N I N G	<ul style="list-style-type: none"> • <u>Point to</u> or show basic parts, components, features, characteristics, and properties of objects, organisms, or persons named orally <p>Literary Genres Multi-dimensional Shapes Atoms, Molecules, Simple Organisms Human Populations, World Cultures</p> <ul style="list-style-type: none"> • <u>Match</u> everyday oral information to pictures, diagrams, or photographs <p>Classroom Routines Literary Genres, Character Development Data Displays & Interpretations, Scale & Proportion Atoms, Molecules, Elements, Food chains, Life Cycles Historical Figures, World Histories, Money</p> <ul style="list-style-type: none"> • <u>Group</u> visuals by common traits named orally (e.g., “These are polygons.”) 	<ul style="list-style-type: none"> • <u>Match or classify</u> oral descriptions to real-life experiences or visually-represented, content-related examples <p>Social & Cultural Traditions & Values Author’s Perspective, Point of View Problem Solving Genetics & Heredity Behaviors of Individuals & Groups</p> <ul style="list-style-type: none"> • <u>Sort</u> oral language statements according to time frames <p>Personal & Business Communication Autobiographical & Biographical Narratives Speed & Acceleration Chemical & Physical Change Conflict Resolutions, World Histories</p> <ul style="list-style-type: none"> • <u>Sequence</u> visuals according to oral directions <p>Classroom Routines Comedies, Tragedies, Epics Formulas, Equations, Trigonometric Functions Chemical & Physical Change, Life Cycles</p>	<ul style="list-style-type: none"> • <u>Evaluate</u> information in social and academic conversations <p>Social & Cultural Traditions & Values, Personal & Business Communication</p> <ul style="list-style-type: none"> • <u>Distinguish</u> main ideas from supporting points in oral, content-related discourse <p>Multicultural/World Literature Meteorology, Ecology Historical Figures & Times</p> <ul style="list-style-type: none"> • <u>Use</u> learning strategies described orally <p>Study Skills & Strategies, Information Gathering Multiple Meanings Formulas & Equations, Data Displays & Interpretation Scientific Research & Investigation World Histories</p> <ul style="list-style-type: none"> • <u>Categorize</u> content-based examples described orally <p>Classroom Routines Comedies, Tragedies, Epics Formulas, Equations, Trigonometric Functions</p>	<ul style="list-style-type: none"> • <u>Distinguish</u> between multiple meanings of oral words or phrases in social and academic contexts <p>Personal & Business Communication Multiple Meanings</p> <ul style="list-style-type: none"> • <u>Analyze</u> content-related tasks or assignments <p>Author’s Perspective, Point of View, Character Development Coordinate Planes, Graphs & Equations Chemical & Physical Change Social Issues & Inequities</p> <ul style="list-style-type: none"> • <u>Categorize</u> examples of genres read aloud <p>Autobiographical & Biographical Narratives, Comedies, Epics, Monologues, Tragedies, Literary Genres</p> <ul style="list-style-type: none"> • <u>Compare</u> traits based on visuals and oral descriptions using specific and some technical language <p>Classroom Routines</p>	<ul style="list-style-type: none"> • <u>Interpret</u> cause and effect scenarios from oral discourse <p>Comedies, Epics, Tragedies Speed & Acceleration Chemical & Physical Change Global Economy, World Histories</p> <ul style="list-style-type: none"> • <u>Make inferences</u> from oral discourse containing satire, sarcasm, or humor <p>Literary Genres, Bias, Parody, Satire</p> <ul style="list-style-type: none"> • <u>Identify and react to</u> subtle differences in speech and register (e.g., hyperbole, satire, comedy) <p>Allusion, Comedies, Epics, Monologues, Tragedies, Bias, Parody, Satire</p> <ul style="list-style-type: none"> • <u>Evaluate</u> intent of speech and act accordingly <p>Comedies, Critical Commentary, Monologues, Tragedies, Author’s Perspective, Point of View, Bias</p>	L e v e l 6 - R e a c h i n g

	<p>Comedies, Tragedies Quadrilaterals, Coordinate Planes, Graphs & Equations Atoms, Molecules, Elements, Compounds World Cultures</p> <ul style="list-style-type: none"> Identify resources, places, products, figures from oral statements and visuals <p>Social & Cultural Traditions Analogies, Literal & Figurative Language Coordinate Planes, Graphs & Equations Atoms, Molecules, Elements Historical Figures</p>	<p>Behavior of Individuals, World Histories</p>	<p>Chemical & Physical Change, Life Cycles Behavior of Individuals, World Histories</p>	<p>Comedies, Tragedies, Epics Formulas, Equations, Trigonometric Functions Chemical & Physical Change, Life Cycles Behavior of Individuals, World Histories</p>	
<p>S P E A K I N G</p>	<ul style="list-style-type: none"> Answer yes/no or choice questions within context of lessons or personal experiences <p>Personal Preferences Literary Genres Problem Solving, Mathematical Relations & Functions Ecology & Adaptation, Food Chains Social Issues & Inequities</p> <ul style="list-style-type: none"> Provide identifying information about self <p>Personal & Business Communication, Personal Preferences</p> <ul style="list-style-type: none"> Name everyday objects and pre-taught vocabulary 	<ul style="list-style-type: none"> Describe persons, places, events, or objects <p>Character Development Multi-Dimensional Shapes Atoms, Molecules, Elements Historical Figures</p> <ul style="list-style-type: none"> Ask WH- questions to clarify meaning <p>Personal & Business Communication Literal & Figurative Language, Multiple Meanings Mathematical Relations & Functions Ecology & Adaptation World Histories & Civilizations</p> <ul style="list-style-type: none"> Give features of content-based material (e.g., time periods) 	<ul style="list-style-type: none"> Suggest ways to resolve issues or pose solutions <p>Formulas & Equations, Problem Solving, Trigonometric Functions Scientific Research & Investigation Conflict Resolutions, Social Issues & Inequities</p> <ul style="list-style-type: none"> Compare/contrast features, traits, characteristics using general and some specific language <p>Points of View Literary Genres, Character Development Multi-Dimensional Shapes, Trigonometric Functions Elements & Compounds, Life Cycles World Civilizations</p>	<ul style="list-style-type: none"> Take a stance and use evidence to defend it <p>Points of View Author's Perspective, Bias Formulas & Equations Conservation of Energy & Matter Conflict Resolution, Cultural Diversity, Social Issues</p> <ul style="list-style-type: none"> Explain content-related issues and concepts <p>Literary Genres, Character Development Multi-Dimensional Shapes, Trigonometric Functions Elements & Compounds, Life Cycles, Forces & Motion World Civilizations, Cultures, Histories</p>	<ul style="list-style-type: none"> Give multimedia oral presentations on grade-level material <p>Information Gathering, Workplace Readiness Comedies, Tragedies, Research Data Displays & Interpretation Scientific Research & Investigation Survey Research, Supreme Court Cases</p> <ul style="list-style-type: none"> Engage in debates on content-related issues using technical language <p>Comedies, Tragedies, Epics, Critical Commentary Conservation of Energy, Nuclear Change, Genetics Conflict Resolution, Cultural Diversity, Global Economy</p> <ul style="list-style-type: none"> Explain metacognitive

	<p>Classroom Routines, School Life</p> <p>Multiple Meanings</p> <ul style="list-style-type: none"> Repeat words, short phrases, memorized chunks of language <p>Points of View</p> <p>Literary Genres, Character Development</p> <p>Multi-Dimensional Shapes, Trigonometric Functions</p> <p>Elements & Compounds, Life Cycles</p> <p>World Civilizations</p>	<p>Literary Genres, Character Development</p> <p>Multi-Dimensional Shapes, Trigonometric Functions</p> <p>Elements & Compounds, Life Cycles</p> <p>World Civilizations</p> <ul style="list-style-type: none"> Characterize issues, situations, regions shown in illustrations <p>Social & Cultural Traditions & Values</p> <p>Literary Genres, Character Development</p> <p>Multi-dimensional Shapes, Quadrilaterals</p> <p>Constellations, Simple Organisms</p> <p>World Civilizations</p>	<ul style="list-style-type: none"> Sequence processes, cycles, procedures, or events <p>Comedies, Epics, Tragedies</p> <p>Formulas & Equations</p> <p>Scientific Research, Nuclear Change</p> <p>Historical Figures & Times</p> <ul style="list-style-type: none"> Conduct interviews or gather information through oral interaction <p>Information Gathering</p> <p>Research, Note Taking</p> <p>Data Displays & Interpretation</p> <p>Scientific Research & Investigation</p> <p>Survey Research</p> <ul style="list-style-type: none"> Estimate, make predictions or pose hypotheses from models <p>Comedies, Tragedies, Epics</p> <p>Formulas, Equations, Problem Solving</p> <p>Chemical & Physical Change</p> <p>Global Economy, Conflict Resolution</p>	<ul style="list-style-type: none"> Compare and contrast points of view <p>Points of View</p> <p>Author's Perspective</p> <p>Scientific Research & Investigation</p> <p>Conflict Resolution, World Cultures, Social Issues</p> <ul style="list-style-type: none"> Analyze and share pros and cons of choices <p>School Life</p> <p>Comedies, Tragedies</p> <p>Formulas & Equations</p> <p>Ecology, Conservation of Energy</p> <p>Social Issues & Inequities</p> <ul style="list-style-type: none"> Use and respond to gossip, slang, and idiomatic expressions <p>Personal & Business Communication</p> <p>Literal & Figurative Language</p> <ul style="list-style-type: none"> Use speaking strategies (e.g., circumlocution) <p>Study Skills & Strategies</p> <p>Literal & Figurative Language</p>	<p>strategies for solving problems (e.g., "Tell me how you know it.")</p> <p>Formulas & Equations, Trigonometric Functions</p> <ul style="list-style-type: none"> Negotiate meaning in pairs or group discussions <p>Personal & Business Communication, Study Skills & Strategies</p> <p>Multiple Meanings, Note Taking, Word Derivations</p>	
READINGS	<ul style="list-style-type: none"> Match visual representations to words/phrases <p>Classroom Routines</p> <p>Literary Genres, Multiple Meanings</p> <p>Quadrilaterals, Scale & Proportion</p>	<ul style="list-style-type: none"> Match data or information with its source or genre (e.g., description of element to its symbol on periodic table) <p>Symbolism, Word Derivations</p> <p>Formulas & Equations, Trigonometric Functions</p>	<ul style="list-style-type: none"> Apply multiple meanings of words/phrases to social and academic contexts <p>Personal & Business Communication</p> <p>Multiple Meanings</p>	<ul style="list-style-type: none"> Compare/contrast authors' points of view, characters, information, or events <p>Points of View</p> <p>Author's Perspective, Character Development</p> <p>Life Cycles, Nuclear Change</p>	<ul style="list-style-type: none"> Interpret grade-level literature <p>Autobiographical & Biographical Narratives, Comedies, Epics, Tragedies</p> <ul style="list-style-type: none"> Synthesize grade-level expository text <p>Literary Genres</p>	

<p>Atoms, Molecules, Nuclear Structures World Cultures</p> <ul style="list-style-type: none"> Read everyday signs, symbols, schedules, and school-related words/phrases <p>Classroom Routines, Personal & Business Communication, School Life</p> <p>Multiple Meanings</p> <ul style="list-style-type: none"> Respond to WH-questions related to illustrated text <p>Personal & Business Communication</p> <p>Literary Genres, Character Development</p> <p>Coordinate Planes, Graphs & Equations</p> <p>Food Chains, Forces & Motion, Atoms</p> <p>Supply & Demand, Production, Consumption</p> <ul style="list-style-type: none"> Use references (e.g., picture dictionaries, bilingual glossaries, technology) <p>Study Skills & Strategies, Information Gathering</p> <p>Multiple Meanings, Word Derivations</p>	<p>Elements & Compounds Money, Global Economy</p> <ul style="list-style-type: none"> Classify or organize information presented in visuals or graphs <p>Classroom Routines</p> <p>Literary Genres, Multiple Meanings</p> <p>Quadrilaterals, Multi-Dimensional Shapes</p> <p>Atoms, Molecules, Elements</p> <p>World Cultures</p> <ul style="list-style-type: none"> Follow multi-step instructions supported by visuals or data <p>Classroom Routines</p> <p>Literary Genres, Note Taking</p> <p>Formulas & Equations</p> <p>Life Cycles</p> <p>Behaviors of Individuals & Groups</p> <ul style="list-style-type: none"> Match sentence-level descriptions to visual representations <p>Classroom Routines</p> <p>Literary Genres, Character Development</p> <p>Data Displays & Interpretation</p> <p>Life Cycles</p> <p>World Civilizations, Historical Figures</p> <ul style="list-style-type: none"> Compare content-related features in visuals and graphics <p>Classroom Routines</p> <p>Literary Genres, Character Development</p> <p>Data Displays & Interpretation</p>	<ul style="list-style-type: none"> Identify topic sentences or main ideas and details in paragraphs <p>Autobiographical & Biographical Narratives, Comedies, Epics, Literary Genres, Tragedies</p> <ul style="list-style-type: none"> Answer questions about explicit information in texts <p>Autobiographical & Biographical Narratives, Comedies, Epics, Literary Genres, Tragedies</p> <ul style="list-style-type: none"> Differentiate between fact and opinion in text <p>Fact or Opinion, Literary Genres</p> <ul style="list-style-type: none"> Order paragraphs or sequence information within paragraphs <p>Study Skills & Strategies</p> <p>Literary Genres</p> <p>Scientific Research & Investigation</p> <p>Historical Figures & World Histories</p>	<p>World Histories, Historical Figures</p> <ul style="list-style-type: none"> Interpret visually- or graphically-supported information <p>Classroom Routines</p> <p>Literary Genres, Multiple Meanings</p> <p>Coordinate Planes, Graphs & Equations</p> <p>Atoms, Molecules, Elements</p> <p>World Cultures, Money</p> <ul style="list-style-type: none"> Infer meaning from text <p>Study Skills & Strategies</p> <p>Character Development, Multiple Meanings</p> <p>Data Displays & Interpretation</p> <p>Scientific Research & Investigation</p> <p>Supreme Court Cases, World Histories</p> <ul style="list-style-type: none"> Match cause to effect <p>Classroom Routines</p> <p>Comedies, Epics, Tragedies</p> <p>Speed & Acceleration</p> <p>Chemical & Physical Change</p> <p>Interdependence of States & Nations, Supply & Demand</p> <ul style="list-style-type: none"> Evaluate usefulness of data or information supported visually or graphically <p>Information Gathering</p> <p>Research, Point of View</p> <p>Data Displays & Interpretation</p>	<ul style="list-style-type: none"> Draw conclusions from different sources of information text <p>Literary Genres</p> <p>Ecology & Adaptation, Genetics & Heredity</p> <p>Global Economy, Social Issues & Inequities</p> <ul style="list-style-type: none"> Infer significance of data or information in grade-level material <p>Information Gathering</p> <p>Character Development, Multiple Meanings</p> <p>Data Displays & Interpretation</p> <p>Scientific Research & Investigation</p> <p>Banking & Money, Supply & Demand</p> <ul style="list-style-type: none"> Identify evidence of bias and credibility of source <p>Personal & Business Communication</p> <p>Literary Genres, Author's Perspective, Bias</p>	
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W R I T I N G	<ul style="list-style-type: none"> Label content-related diagrams, pictures from word/phrase banks <p>Classroom Routines Literary Genres, Character Development Quadrilaterals, Multi-Dimensional Shapes Atoms & Molecules, Organisms Historical Figures</p> <ul style="list-style-type: none"> Provide personal information on forms read orally <p>Personal & Business Communication</p> <ul style="list-style-type: none"> Produce short answer responses to oral questions with visual support <p>Personal & Business Communication Literary Genres, Character Development, Multiple Meanings Coordinate Planes, Graphs & Equations, Formulas & Equations</p>	<ul style="list-style-type: none"> Make content-related lists of words, phrases, or expressions <p>Study Skills & Strategies, Information Gathering Multiple Meanings, Note Taking</p> <ul style="list-style-type: none"> Take notes using graphic organizers or models <p>Classroom Routines, Study Skills & Strategies, Information Gathering Note Taking, Research</p> <ul style="list-style-type: none"> Formulate yes/no, choice and WH-questions from models <p>Personal & Business Communication, Personal Preferences Literary Genres, Character Development, Multiple Meanings Problem Solving, Formulas & Equations Life Cycles, Organisms, Nuclear Change</p>	<ul style="list-style-type: none"> Complete reports from templates <p>Literary Genres Scientific Research & Investigation Supreme Court Cases</p> <ul style="list-style-type: none"> Compose short narrative and expository pieces <p>Autobiographical & Biographical Narratives, Comedies, Critical Commentary, Epics, Monologues, Tragedies</p> <ul style="list-style-type: none"> Outline ideas and details using graphic organizers <p>Information Gathering, Study Skills & Strategies Note Taking, Research Scientific Research & Investigation</p> <ul style="list-style-type: none"> Compare and reflect on performance against criteria (e.g., rubrics) <p>Recommendations, Suggestions, Study Skills & Strategies</p>	<ul style="list-style-type: none"> Summarize content-related notes from lectures or text <p>Study Skills & Strategies Note Taking</p> <ul style="list-style-type: none"> Revise work based on narrative or oral feedback <p>Study Skills & Strategies, Information Gathering Research</p> <ul style="list-style-type: none"> Compose narrative and expository text for a variety of purposes <p>Literary Genres, Convention & Mechanics</p> <ul style="list-style-type: none"> Justify or defend ideas or opinions <p>Personal Preferences, Points of View Author's Perspective Formulas & Equations Ecology & Adaptation, Life Cycles Social Issues & Inequities</p> <ul style="list-style-type: none"> Produce content-related reports 	<ul style="list-style-type: none"> Produce research reports from multiple sources <p>Information Gathering Note Taking, Research Scientific Research & Investigation Survey Research</p> <ul style="list-style-type: none"> Create original pieces that represent the use of a variety of genres and discourses <p>Literary Genres</p> <ul style="list-style-type: none"> Critique, peer-edit and make recommendations on others' writing from rubrics <p>Recommendations, Suggestions Critical Commentary, Literary Genres, Author's Perspective, Point of View</p> <ul style="list-style-type: none"> Explain, with details, phenomena, processes, procedures <p>Information Gathering Literary Genres, Character Development Data Displays & Interpretation</p>

<p>Atoms, Molecules, Elements, Compounds World Civilizations</p> <ul style="list-style-type: none"> Supply missing words in short sentences <p>Personal & Business Communication Literary Genres, Character Development, Multiple Meanings Problem Solving Life Cycles, Organisms World Civilizations</p>	<p>World Civilizations, Social Issues</p> <ul style="list-style-type: none"> Correspond for social purposes (e.g., memos, e-mails, notes) <p>Personal & Business Communication</p>		<p>Information Gathering Literary Genres, Character Development Data Displays & Interpretation Scientific Research & Investigation Historical Figure, World Histories</p>	<p>Scientific Research & Investigation Interdependence Among States & Nations, Supply & Demand</p>	
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