

“The two most important groups of people, as far as young people are concerned, are parents and teachers.” Harry K. Wong

September 2019

Dear Parents/Guardians,

Welcome to a new school year! I hope you enjoyed the summer with your families.

I am excited to begin my nineteenth year of teaching at McGinn School and look forward to having your child in my fourth grade class. The first couple of weeks will be spent getting to know your child and completing activities that will allow me to assess his or her abilities and needs for a successful school year. In our classroom, each student will be treated with respect and will be able to grow both academically and socially in a warm, friendly environment. It is our responsibility to work together to ensure that your child achieves academic success and develops a love for learning. I have attached a copy of a poem entitled, “Two Sculptors” for your reading pleasure, which describes the enormous positive effect the teacher parent relationship has on a child.

I will be sending home newsletters or emails informing you of the events, projects, or long term homework assignments your fourth grader will be involved in on a monthly basis. I also recommend that you visit the McGinn School website, www.spfk12.org/mcginn , and refer to the PTA eblasts during the school year to keep abreast of school wide news and activities.

I will send home more information during the first full week of school regarding my classroom policies such as homework and the classroom discipline plan. In the meantime, please fill out the enclosed form and return it to school with your child by Friday, September 13, 2019. This will help me to get to know your child and his or her learning needs.

I look forward to meeting you and working with you and your child this school year. It will be a fantastic year!

Sincerely,

Mrs. Silvana Cacciatore - 908-233-7950 ext. 1634 - scacciatore@spfk12.org

Two Sculptors - Anonymous

I dreamed I saw a studio And watched two sculptors there. The clay they used was a child's mind And they fashioned it with care.

One was a teacher – the tools he used Were books, music, and art. The other; a parent, worked with a guiding hand, And a gentle, loving heart.

Day after day, the teacher toiled with a touch That was careful, deft, and sure, While the parent labored by his side And polished and smoothed it o'er.

And when at last, their task was done, They were proud of what they had wrought. For the things they had molded into the child Could neither be sold or bought.

And each agreed they would have failed If either had worked alone. For behind the parent stood the school And behind the teacher, the home.

