

# Scotch Plains-Fanwood School District Kindergarten Report Card

Student:	Gr: K	Teacher:
Principal Name:		Year:

## Key

- 4 = Expands on and exceeds standards**
- 3 = Meets standards**
- 2 = Progressing towards standards**
- 1 = Requires support**

<b>Language Arts Literacy</b>	Mid-Year	End-of-Year
<b>Reading</b>		
Demonstrates phonological awareness, phonics skills and word recognition		
Demonstrates knowledge of the alphabet		
Demonstrates knowledge of print and its uses		
Comprehends and responds to books and other texts		
Reads with fluency		
Reads at grade level		
<b>Writing</b>		
Writes name		
Writes to convey ideas and information		
Writes using conventions		
<b>Speaking and Listening</b>		
Demonstrates listening skills for comprehension		
Uses language to express ideas clearly		
Engages in conversations		
<b>Mathematics</b>		
Understands and applies number concepts to represent quantities		
Understands shapes		
Compares and measures		
Represents and interprets data		
Demonstrates knowledge of patterns		

<b>Science</b>	Mid-Year	End-of-Year
Demonstrates knowledge of facts and understanding of concepts orally or in writing		
Applies scientific process skills (observing, recording data, experimenting, interpreting results, and communicating)		
<b>Social Studies</b>		
Demonstrates understanding of concepts either orally or in writing, and through social interactions		
<b>Art</b>		
Demonstrates understanding of skills and concepts		
*Participates with effort, cooperates, follows directions		
<b>Music</b>		
Demonstrates understanding of skills and concepts		
*Participates with effort, cooperates, follows directions		
<b>Physical Education</b>		
Demonstrates understanding of skills and concepts		
*Participates with effort, cooperates, follows directions		
<b>*GRADING BEHAVIORS</b>		
C = Consistently U = Usually S = Sometimes I = Infrequently		
<b>Social Skills</b>	Mid-Year	End-of-Year
Manages feelings		
Accepts responsibility for own actions		
Respects space and belongings of others		
Respects rights and feelings of others		
Follows classroom and school rules		
Takes care of own needs appropriately		
<b>Work Skills</b>		
Follows multi-step directions		
Focuses and listens attentively		
Works cooperatively and productively in group settings		
Sustains independent work		

Student: \_\_\_\_\_ Gr: K

Teacher Comments

Mid-Year

End-of-Year

Attendance as of 2/7/20	S1	S2
Days Absent		
Days Tardy		